

מספר יחידה	נושא	תאריך/טווח תאריכים	סוג יחידה	נושא היחידה ומטרותיו	משאבי למידה	פעילויות	כלי טכנולוגי	שעות השתלמות
1	<ul style="list-style-type: none"> Introduction Course outline and requirements Relate to pre-session presentation and questionnaire What is Backward design and why is it important? Breakout rooms-working Groups and expectations (close with questions) 	12/12/21	Asynchronous Synchronous	<ul style="list-style-type: none"> Curriculum 2020 and backward design Looking at current coursebooks. 	<ul style="list-style-type: none"> Pre-session questionnaire (age level/coursebooks/ group) Pre-session Curriculum 2020 presentation with voiceover and google form A powerpoint with the syllabus 	The presenter and participants will introduce themselves. Breakout rooms with activity: their strengths and challenges as teachers, expectations from the course.	Zoom	3
2	<ul style="list-style-type: none"> Flipped classroom -Task Based Learning with questions (forum) (asynchronous) Revisiting Backward Design Preparing a Unit Planner (Overview) Breakout rooms to start working on the template (stages 1-4) 	2/1/22	Asynchronous and synchronous		<ul style="list-style-type: none"> Task Based Learning Presentation with assignment Unit Planner Presentation- Overview unit. 	Discussion following asynchronous task on task based learning and the transition from reception to production. Prepare backward design overview of unit.	zoom	4
3	<ul style="list-style-type: none"> Reception-Language Activities 	23/1/22	Asynchronous	<ul style="list-style-type: none"> Reception Activities Selecting texts from current course books Scaffolding activities 	<ul style="list-style-type: none"> Powerpoint with voice over Sample activities and templates 	..Preparation of receptive activities based on provided templates. Post on forum and respond to post of other participants	Moodle forum	4
4	<ul style="list-style-type: none"> Production-Language activities 	13/2/22	Asynchronous	<ul style="list-style-type: none"> Production activities Scaffolding activities 	<ul style="list-style-type: none"> Powerpoint with voice over Sample activities and templates. 	..Preparation of production activities based on provided templates. Post on forum and respond to post of other participants	Moodle forum	4

3		Getting to know the Teaching Units. Escape Room. Prepare the first and last lesson?	<ul style="list-style-type: none"> Powerpoint about the Teaching Units on the Ministry of Education Portal 		Asynchronous	27/2/2022	<ul style="list-style-type: none"> Office hour Get to know the teaching units (or parts of the unit) in the classroom Escape room Using the teaching unit to describe the scaffolding activities in detail groups. Simone and Elinor	5
4	Zoom and Moodle forum	Participants will learn about the UDL model of differential learning and how to adapt activities for the heterogeneous classroom.	PowerPoint with examples	<ul style="list-style-type: none"> Preparation of complete teaching unit (5-6 lessons) Preparing the unit for differential teaching. 	Asynchronous (clips with questions) before zoom (clarification and adaptation give one example and they work on one example)	20/3/2022	<ul style="list-style-type: none"> Adapting and refining the teaching unit for heterogeneous classes. UDL zoom 	6
4	Moodle	Participants will complete a provided template.	Tools for pupil self-assessment with tasks	<ul style="list-style-type: none"> Evaluating the self-efficacy of the individual pupil. Strategies for eliciting pupils' competence as language users. Strategies for reinforcing learning where pupils do not yet demonstrate self-efficacy. 	Asynchronous	3/4/2022	<ul style="list-style-type: none"> Pupil self-efficacy 	7
4	Moodle	Participants will receive guiding questions for reflection.	Reflective writing presentation and tasks	<ul style="list-style-type: none"> Reflection/ Feedback and conclusion of the course. Looking back, looking forward. 	Asynchronous	24/4/2022	Reflection and feedback	8

על המשתתפים להיות נוכחים בכל המפגשים שיתקיימו, ולבצע את המשימות המתוקשבות על מנת לקבל אישור השתתפות המוכר לגמול***