

Keep Talking - Course Syllabus

Course Goals

- Creating and adapting COBE lesson plans for different ability levels
- Practical experience in presenting oral lesson plans in the classroom
- Creating a COBE lesson plan database (personal database and shared database)
- Networking with other Keep Talking teachers
- Peer learning and peer feedback
- Use of digital tools in verbal language skill development

Lesson	Unit	Topics	Academic Hours
1	Introduction	<ul style="list-style-type: none"> • Why are verbal skills important? • What brought us to this training? Matching expectations • Modeling - a sample lesson (Exposure to COBE and the Handbook for English Teachers to Keep Students Talking) • An explanation of the structure of this course 	Synchronous hours 2 12.12.21
2	- COBE 1&2 My hometown; School	<ul style="list-style-type: none"> • Pedagogical content on building a lesson plan, adapting to difficulty levels • Create and customize a lesson plan on a selected topic • Peer feedback • Reflection on writing the lesson plan (how is it different from how I have taught to date) 	Asynchronous hours 4 12.12.21
3	COBE 3&4 - Hobbies; Free Time	<ul style="list-style-type: none"> • Create and customize a COBE lesson plan • Peer feedback • Reflection on writing the lesson plan - how it is different from a regular lesson 	Asynchronous hours 3 26.12.21
4	COBE 5&6 - Favorite books and movies; Vacations	<ul style="list-style-type: none"> • Create and customize a COBE lesson plan on a selected topic • Peer feedback • Passing a class lesson plan from the lessons written • Reflection on the lesson delivery (successes, challenges, things to preserve / improve) • Prepare a concluding presentation for the synchronous meeting 	Asynchronous hours 4 9.1.22
5	Conclusions from the class lesson delivery	<ul style="list-style-type: none"> • Present lesson plans delivered in class • An open discussion of the successes, the challenges • Peer Feedback - Points for Preservation / Improvement • Adding digital tools to the lesson 	Synchronous hours 2 16.1.22
6	- COBE 7&8 Future; Volunteering	<ul style="list-style-type: none"> • Creating and adjusting a lesson plan on a selected topic using a digital tool (teacher experience and as a task for students) • Peer feedback • Reflection on writing the lesson plan and experimenting with the digital tool 	Asynchronous hours 3 30.1.22
7	COBE 9&10 - Animals; Food	<ul style="list-style-type: none"> • Creating and adjusting a lesson plan on a selected topic using a digital tool (teacher experience and as a task for students) • Peer feedback • Reflection on writing the lesson plan and experimenting with the digital tool 	Asynchronous hours 3 13.2.22
8	COBE 11&12 - Friendship; Holidays/Customs	<ul style="list-style-type: none"> • Create and customize a lesson plan on a selected topic • Peer feedback • Present a class lesson plan from the lessons I wrote • Reflection on the lesson delivery (successes, challenges, things to preserve / improve) 	Asynchronous hours 3 27.2.22

		<ul style="list-style-type: none"> Prepare a concluding presentation for the synchronous meeting 	
9	COBE 13&14 - Music; Personal belongings	<ul style="list-style-type: none"> Creating and adjusting a lesson plan on a selected topic using one of the digital tools Peer feedback Reflection on writing the lesson plan 	Asynchronous hours 4 6.3.22
10	Summary	<ul style="list-style-type: none"> Teachers present lesson plans delivered in class Open dialogue of the successes, the challenges Peer Feedback - Points for Preservation / Improvement Course Summary - What did we learn? How does this change the way we teach? 	Synchronous hours 2 13.2.22
Final Task deadline submission -27.3.22			

30 שעות לגמול + ציון

* There may be changes in the study program

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