

# Keep Talking - Course Syllabus

## Course Goals

- Creating and adapting COBE lesson plans for different ability levels
- Practical experience in presenting oral lesson plans in the classroom
- Creating a COBE lesson plan database (personal database and shared database)
- Networking with other Keep Talking teachers
- Peer learning and peer feedback
- Use of digital tools in verbal language skill development

Lesson	Unit	Topics	Academic Hours
1	<b>Introduction</b>	<ul style="list-style-type: none"> <li>• Why are verbal skills important?</li> <li>• What brought us to this training? Matching expectations</li> <li>• Modeling - a sample lesson (Exposure to COBE and the <b>Handbook for English Teachers to Keep Students Talking</b>)</li> <li>• An explanation of the structure of this course</li> </ul>	<b>Synchronous</b> <b>2 hours</b> 06.11.22
2	<b>COBE 1&amp;2 - My hometown; School</b>	<ul style="list-style-type: none"> <li>• Pedagogical content on building a lesson plan, adapting to difficulty levels</li> <li>• Create and customize a lesson plan on a selected topic</li> <li>• Peer feedback</li> <li>• Reflection on writing the lesson plan (how is it different from how I have taught to date)</li> </ul>	Asynchronous <b>4 hours</b> 06.11.22
3	<b>COBE 3&amp;4 - Hobbies; Free Time</b>	<ul style="list-style-type: none"> <li>• Create and customize a COBE lesson plan</li> <li>• Peer feedback</li> <li>• Reflection on writing the lesson plan - how it is different from a regular lesson</li> </ul>	Asynchronous <b>3 hours</b> 20.11.22
4	<b>COBE 5&amp;6 - Favorite books and movies; Vacations</b>	<ul style="list-style-type: none"> <li>• Create and customize a COBE lesson plan on a selected topic</li> <li>• Peer feedback</li> <li>• Passing a class lesson plan from the lessons written</li> <li>• Reflection on the lesson delivery (successes, challenges, things to preserve / improve)</li> <li>• Prepare a concluding presentation for the synchronous meeting</li> </ul>	Asynchronous <b>4 hours</b> 04.12.22
5	<b>Conclusions from the class lesson delivery</b>	<ul style="list-style-type: none"> <li>• Present lesson plans delivered in class</li> <li>• An open discussion of the successes, the challenges</li> <li>• Peer Feedback - Points for Preservation / Improvement</li> <li>• Adding digital tools to the lesson</li> </ul>	<b>Synchronous</b> <b>2 hours</b> 01.01.23
6	<b>COBE 7&amp;8 - Future; Volunteering</b>	<ul style="list-style-type: none"> <li>• Creating and adjusting a lesson plan on a selected topic using a digital tool (teacher experience and as a task for students)</li> <li>• Peer feedback</li> <li>• Reflection on writing the lesson plan and experimenting with the digital tool</li> </ul>	Asynchronous <b>3 hours</b> 22.1.23
7	<b>COBE 9&amp;10 - Animals; Food</b>	<ul style="list-style-type: none"> <li>• Creating and adjusting a lesson plan on a selected topic using a digital tool (teacher experience and as a task for students)</li> <li>• Peer feedback</li> <li>• Reflection on writing the lesson plan and experimenting with the digital tool</li> </ul>	Asynchronous <b>3 hours</b> 12.2.23
8	<b>COBE 11&amp;12 - Friendship; Holidays/Customs</b>	<ul style="list-style-type: none"> <li>• Create and customize a lesson plan on a selected topic</li> <li>• Peer feedback</li> <li>• Present a class lesson plan from the lessons I wrote</li> <li>• Reflection on the lesson delivery (successes, challenges, things to preserve / improve)</li> </ul>	Asynchronous <b>3 hours</b> 26.2.23

		<ul style="list-style-type: none"> <li>Prepare a concluding presentation for the synchronous meeting</li> </ul>	
<b>9</b>	<b>COBE 13&amp;14 - Music; Personal belongings</b>	<ul style="list-style-type: none"> <li>Creating and adjusting a lesson plan on a selected topic using one of the digital tools</li> <li>Peer feedback</li> <li>Reflection on writing the lesson plan</li> </ul>	Asynchronous <b>4 hours</b> 12.3.23
<b>10</b>	<b>Summary</b>	<ul style="list-style-type: none"> <li>Teachers present lesson plans delivered in class</li> <li>Open dialogue of the successes, the challenges</li> <li>Peer Feedback - Points for Preservation / Improvement</li> <li>Course Summary - What did we learn? How does this change the way we teach?</li> </ul>	<b>Synchronous</b> <b>2 hours</b> 26.3.23
<b>02.4.23- Final Task deadline submission</b>			

30 שעות לגמול + ציון

\* There may be changes in the study program