How do you promote independent learners?
English –תשפ"ד

Goals of the course:

1. The principles for independent learning
2. The characteristics of independent learning in English
3. The importance and benefits of integrating independent learning into English teaching
4. Building teaching units that will integrate independent learning at a variety of levels

The course is divided into three parts:

● The first part includes:

○ Asynchronous task before the opening session

○ Synchronous opening session

○ Introductory unit - Independent learners and principles of independent learning

● The second part:

In the second part the participants must choose to do 6 units out of the suggested 8.

○ It is recommended to finish at least 3 units by the synchronous middle meeting.

○ Synchronous middle meeting.

● The third part includes:

○ End of course meeting – synchronous

Submission of the final task

Synchronous\ A-Synchronous and number of hours	Content	Name of the Session
Part 1 - Opening and introductory unit		
Asynchronous – 2 hours	● General introduction to the course	7.7.2024 Asynchronous: Opening Session What is independent learning and why is it important?

Synchronous hours 2	- Introducing the goals of the course - Introducing the units of the course	**Synchronous: Opening Session** **9.7.2024** **16:00-17:30** What is Independent Learning: Questions and Answers
Asynchronous – 3 hours	- Characteristics of the independent learner - The principles in planning teaching that is aimed at the independent learner - Determining the learning goals and the targets for achieving them	**Introductory Unit** **8.7.2024** **The independent learner and principles in independent learning**
– Part 2 - The course units **The order of studying the units is up to you - you must choose 6 of the 8 units** **.Units must be completed by the middle meeting 2-3** **Open from 14.7.2024**		
Asynchronous – 3 hours	- Maintaining motivation for independent learning - Self-directed learning - Ways to encourage motivation: choice, gamification, setting a challenge - Dealing with barriers: distractions, time management and work planning	**Motivation and dealing with barriers in independent learning**
Asynchronous – 3 hours	- What are learning strategies and why is it important to establish them? - Metacognition and its importance in the development of learning strategies - Learning practices - teaching to develop independent learning strategies, self and cooperative learning	**Strategies for developing an independent learner - cognitive aspects - A** **learning strategies**
Asynchronous – 3 hours	- Knowledge acquisition process – Searching for information – evaluating and organizing information - Information processing - learning tools and strategies: how to process content through a variety of comprehension performances - Asking questions, preparing charts, mind maps, summarizing and integrating information with an emphasis on	**Strategies for developing an independent learner - cognitive aspects - B** **learning strategies**

	self-learning and cooperative learning	
Asynchronous – 3 hours	- Self and collaborative learning (interpersonal skills) - Cooperative learning - learning in groups - Practice and training through games, the team model, digital tools	**Strategies for developing an independent learner - cooperation**
Asynchronous – 3 hours	- Self-assessment, peer assessment, rubric - Connecting to the learning objectives - Feedback and reflection	**Assessment, feedback and reflection in independent learning**
Asynchronous – 3 hours	- We will learn and understand what creative thinking is and how it promotes independent learning - We will get to know different practices that improve skills that promote creative thinking - We will learn how to evaluate creative thinking	**Creative thinking**
Asynchronous – 3 hours	- We will identify the elements of critical thinking - We will learn about tools for raising awareness and critical thinking among students - We will demonstrate class activities	**Critical thinking**
Asynchronous – 3 hours	- Creating a suitable framework for independent learning - Different practices for guiding students - Ways to deal with difficulties in independent learning	**The teacher as a facilitator**
Asynchronous – 1 hour + Synchronous – 2 hours	- Discussing your challenges as independent learners and your experience using independent learning practices with the students - Bringing up challenges of student work as independent learners and suggestions for solutions	**Middle Meeting** **6.8.2024** **16:00-17:30**
Part 3 – Final Part		
Synchronous – 2	- Summary of the participants experience as	

hours	independent learners and as teachers of independent learners. ● Presenting class case studies ● Presenting examples of independent learning	**Reflection and Conclusion** **13.8.2024** **16:00-17:30**
Final Assignment – to submit by 31.8.2024		

30 Hours + Grade

* There may be changes in the course program
* Throughout the course there will be 2-3 support sessions (optional) to answer questions (dates will be announced later)
* Important to know!!- To get credit for the course, you must meet the course requirements (finish an introductory unit + 6 units to choose from 8 units in the second part of the training), participate in 3 synchronous sessions and submit the final assignment.
Good Luck!